

# BEATING THE WINTER BLUES 2012

## “LEARNING THROUGH THE AGES”

St. Clair College of Applied Arts and Technology

**Saturday, February 11, 2012**

### SCHEDULE

8:00 a.m. - Registration and Vendors Open  
8:30 a.m. - Keynote Speaker - Monica Carruthers  
Goodness of Fit - The Importance of Relationships  
9:15 a.m. - 10:30 a.m. - Workshop #1  
10:30 a.m. - 11:00 a.m. - Break / Vendors  
11:00 a.m. - 12:15 p.m. - Workshop #2  
12:30 p.m. - 12:45 p.m. Raffles and Membership Draw  
12:45 p.m. - Luncheon with AECEO Provincial  
(registration is required for the lunch)

### FEES

AECEO Members	FREE
Non-members	\$20.00*
Students (with ID)	\$10.00*

Fees are non-refundable

\*Non-members only - Purchase an AECEO membership at registration and save on the registration fee!

### Keynote Speaker - Monica Carruthers

#### Goodness of Fit - The Importance of Relationships

Let's start the day off with the notion that no matter what we learn today, none of it matters if we don't put it into action. Our ability to form meaningful relationships with all children ensures that they will enjoy Learning Through The Ages!

### Luncheon with AECEO Provincial Presents

From Best Practice to Ethical Practice - AECEO Provincial President Dr. Diane Kashin, RECE, ECE.C will discuss how to demonstrate your professional responsibilities ethically now that there is a regulated Code of Ethics and Standards of Practice.

#### AECEO Membership Meeting - Eduarda Sousa, Executive Director, AECEO

We would like an opportunity to provide you with more information about our Branch Rejuvenation Initiative and to have an open discussion on how the Windsor Branch can renew member activity through this new structure.

### THIS YEAR'S VENDORS INCLUDE

SUBJECT TO CHANGE

Kelly's  
Felt  
Stories

AM  
800

Avon

Lotus®  
Cleaning  
System

...and  
more

The AECEO would like to thank the Best Start Initiative for helping us by financially supporting our 2012 Beating the Winter Blues Workshop Series

### RAFFLE & MEMBERSHIP DRAW

Fill out a ballot for a chance to win an electronic AECEO membership and other great prizes! All draws will take place in the hangar at 12:30 p.m., immediately following the second workshop.

**FREE PARKING AVAILABLE IN ALL LOTS (EXCEPT LOT "M")**



# WORKSHOPS

- 1. How to Support English Language Learners (ELLs)** - Joanna Maruszak, MA, RECE and Khristine Rodriguez, RECE  
What can you do when you work with a child who does not speak English? This workshop will offer helpful information on how to ensure each child's full participation in the learning process. Discussions will include various tools and techniques focusing on early literacy skills and the children's successful integration into the classroom.  
**AVAILABLE FOR SESSIONS #1 and #2**
- 2. "No man is an island." "Two heads are better than one." "Many hands make light work."** - Lisa Cranston - ECE, BAA (ECE), B.Ed., OCT, M.Ed and Juanita Riviat - ECE, BA, B.Ed, OCT  
In our classrooms and schools there are many professionals - teachers, ECEs, EAs, coaches, consultants and others, all working together to ensure success for all students. Join us as we discuss how to build and sustain effective working partnerships, and how to develop deeper collaboration with your colleagues.  
**AVAILABLE FOR SESSIONS #1 and #2**
- 3. Don't Lock the Tupperware Cupboard** - Jo Ann Iantosca, BA, B.Ed, RECE  
This workshop will highlight new research and advocacy for toddlers according to the Early Years Study 3, as well as touch on the way that the brain can be stimulated through developmentally appropriate activities for toddlers. We will focus on particular learning experiences in toddler-hood, including the development of self and behavioural regulation and we will use many everyday objects (i.e. Tupperware) to show how the cognition can be enhanced through active and engaging experiences.  
**AVAILABLE FOR SESSIONS #1 and #2**
- 4. Supporting School Aged Children with Autism in After School Care** - Cheryl Price, ASD Consultant  
Supporting children with Autism in before and after school care with transitions, expectations for play, forming relationships, activities ideas, understanding causes for challenging behaviour, etc.  
**AVAILABLE FOR SESSIONS #1 and #2**
- 5. Attention Deficit Disorders: the View from the Neuropsychiatrist's Office** - Carey A. Krause, D.O.  
This workshop will cover the history, diagnosis, and treatment of attention deficit related disorders at a level suitable for teachers and other non-medical professionals. The disorder is best understood not as a disease, but as a variation in brain and social functioning which is not well suited to the expectations of modern western society. Persons with attention deficit disorder display a range of severity, and a number of different treatments may be appropriate, some of which do not require medication. Medication itself has risks as well as benefits which should be understood by teachers who interact closely with affected individuals.  
**AVAILABLE FOR SESSIONS #1 and #2**
- 6. Save the Day for Play, Resources for the Intentional and Responsive Educator** - Monica Carruthers RECE.C, ECRT  
a software and resource package developed to support Early Childhood Educators in applying Ontario's Early Learning Framework (OELF). Resources include sample planning guides and forms, along with software for documenting children's activities and applying the OELF Continuum of Development to identify the skills they are developing. The software assists early years' practitioners in documenting children's learning, creating class-wide and individual portfolios and making children's learning visible to others.  
**AVAILABLE FOR SESSIONS #1 and #2**
- 7. Playing With Light And Dark** - Kathryn Markham-Petro, MA, RECE.C  
Children's play can sometimes look random and unfocused to adults but there is learning happening in free play. How do we set up play without controlling what is happening? It is easy to do-we need to make it fun for them and us! Lets have fun with light and dark in this participatory workshop and discover the connection to both ELECT and the FDELKP documents.  
**AVAILABLE FOR SESSION #1 ONLY**
- 8. Students, Early Childhood Educators and Faculty: Co-Learners in Emergent Curriculum** - Linda Hill, MA, RECE and Tanice Donaldson, 4th year Concurrent ECE Student  
This workshop shares the story of an innovative partnership between St. Clair College's ECE department and Mount Carmel's Latchkey Program. Students in the Concurrent ECE program worked collaboratively with the Registered Early Childhood Educators to develop seven emergent projects. Each project supported the emerging development and sustained the wonderings embedded in the play of the preschool children enrolled there. Concurrent education students will share documentations that highlight the changes in the children's understandings over time. The students will relate that learning to both ELECT (Early Learning for Every Child Today) and the FDELKP (Full Day Early Learning Kindergarten Program).  
**AVAILABLE FOR SESSION #1 ONLY**
- 9. Understanding and Engaging the School-Age Child** - Rachel Pipitone RECE, BA, B.Ed and Beth Ann Meloche RECE  
This workshop will look at the importance of incorporating an emergent curriculum with school-age children. This workshop will link development to key strategies and ideas to use with older children. Educators may find teaching and caring for school-age children more of a challenge, at times. However, this workshop will open your eyes to new and exciting ways to engage these older children and how to understand their needs, based on development and interests.  
**AVAILABLE FOR SESSION #2 ONLY**
- 10. Respectful Infant Care** - Rosanna Mardegan, MHS, RECE.C, RIE Graduate  
This presentation will demonstrate respectful infant/toddler care through discussions, video presentation and an experiential exercise. By respecting the infant's natural development, we can help develop authentic infants who are: competent, confident, curious, attentive, exploring, cooperative, secure, peaceful, focused, self-initiating, resourceful, involved, cheerful, aware, interested and inner-directed.  
**AVAILABLE FOR SESSION #2 ONLY**

PLEASE NOTE THAT SESSIONS ARE SUBJECT TO CANCELLATION DUE TO LOW ENROLMENT

## BEATING THE WINTER BLUES 2012 REGISTRATION

Please Print Clearly

Name: \_\_\_\_\_ Agency: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

Postal Code: \_\_\_\_\_ Email: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

AECEO Member?  Yes  No Do you require a receipt?  Yes  No

**All participant certificates will be mailed to the above address. Please print clearly.**

PLEASE CHOOSE TWO SHORT SESSIONS OR ONE LONG SESSION,  
ALONG WITH ALTERNATE CHOICES

SESSION #1 9:15 A.M. - 10:30 A.M.	ALTERNATE CHOICE
# ____ -	# ____ -
SESSION #2 11:00 A.M. - 12:15 P.M.	ALTERNATE CHOICE
# ____ -	# ____ -

Please preregister (required) for this special information luncheon, generously provided by AECEO Provincial

12:45 P.M. Luncheon with AECEO Provincial

Will you be attending?  Yes  No

WORKSHOPS ARE DESIGNATED ON A FIRST-COME, FIRST-SERVED BASIS  
WITH PRIORITY GIVEN TO PREREGISTERED APPLICANTS.

**PLEASE FAX OR EMAIL YOUR REGISTRATION BY FRIDAY, FEBRUARY 3rd**

Fax: 1-866-465-5517

Email: [aeceowindsorsex@yahoo.ca](mailto:aeceowindsorsex@yahoo.ca)

**AECEO Members FREE**

**Non-members \$20.00**

**Students (with ID) \$10.00**

Purchase an AECEO membership at registration and save on the registration fee!

Payments for non-members and students will be collected at the registration desk on the day of the workshop.

Cash or cheque only.

Please make cheques payable to AECEO Windsor-Essex.

FOR OFFICE USE ONLY

Amount Due \$ \_\_\_\_\_

Date Received: \_\_\_\_\_

Receipt Requested:  Yes  No

Luncheon:  Yes  No