



Highlights from the past year.....



Projects

The Day Nurseries Act and the Early Childhood Educator: Informed Practice

With support from the Ministry of Training, Colleges and Universities' Sector Initiative Fund, the AECEO and L'AFÉSEO (our francophone sister organization) set out to develop and pilot curriculum materials for a 2-day training module that would provide an overview of the purpose, benefits and regulations of the Day Nurseries Act (DNA) and other pertinent legislation that will govern the operation of licensed child care in Ontario.

This project has helped the AECEO and l'AFÉSEO address the needs of the sector for a comprehensive professional development resource tool focused specifically on legislative training gaps. The pilot training modules were delivered in April - June 2009, in Ottawa, Toronto and Windsor. Participants came from a wide variety of professional backgrounds, with varied levels of experience ranging from two to over 20 years. Professional roles of the participants included front line practitioners, supervisors and executive directors. Ministry of Children & Youth Services licensing representatives participated as observers as well. This project initiative has led to the development of training materials in French and English, for participant use during the module, and for future use and reference.

There is continued interest and requests for these training modules. However, due to the possible changes in the Day Nurseries Act and other legislation affecting the sector as it moves towards the implementation of the Early Learning Advisor's Report, training sessions are currently on hold. AECEO and l'AFÉSEO will work in partnership to ensure the module content and printed materials remain current and reflect existing standards before once again offering the session to the sector.



“Great information for both supervisors and front line staff. Group interactions were positive and a great idea for sharing ideas and perspectives. Great resource binder and CD.”

- Program Advisor, Ministry of Children and Youth Services.”

“I liked the interactions and stories of other ECEs from other districts with diverse backgrounds. I particularly liked the group presentations on Day 2. I learned a lot about the DNA and how to apply it to practice.”

- Windsor Module Participant

“...the DNA training module... was such a great experience ... I learned so much...I left the workshop feeling so inspired and excited about being an Early Childhood Educator!”

- Equivalency Candidate

Equivalency Initiative Project

Funded by the Ministry of Children and Youth Services (MCYS), this project, which began April 2007 and ends December 2010, successfully met its objectives to enhance access to obtaining a Letter of Equivalency for Canadian and internationally trained ECEs and increase the number of qualified ECEs in anticipation of the College of ECE. Project outcomes include the reduction of equivalency assessment fees by 70% from \$500 to \$150, the harmonizing of AECEO and l'AFÉSEO assessment processes, the review and revision of the ECE knowledge exam, and the dramatic increase in the number of applications processed and Letters of Equivalency Certificates issued. The final stages of the project will include the closure of our equivalency services and the transfer of responsibility for credential assessment to the College of ECE, by December 31, 2010. A Memorandum of Agreement between the AECEO and the College in the next fiscal year will help facilitate this transfer.

Projects

Access to the Early Childhood Education Field in Ontario



Bridging Project I - The AECEO received funding from the Government of Ontario, Ministry of Citizenship and Immigration (MCI) for the Access Bridging Program Phase I. The objective of this project was to pilot a bridging program for internationally trained ECEs and kindergarten/elementary school teachers in partnership with Thorncliffe Neighbourhood Office and George Brown College. This project, which began in March 2006, ended in September 2009 successfully meeting its outcomes of assisting 135 internationally trained individuals gain their credentials for registration with the College of Early Childhood Educators, 80% of whom gained employment in the sector.

Participant Comments:

"...Having membership in AECEO has allowed me to do a lot of networking. This gave me confidence. AECEO, for instance, invited us to their conference in Kingston which opened up opportunities for me. We were able to network with a lot of influential people."

"The four courses were helpful and the information was useful,"

"I needed the practicum to get in line with ECE practices here in Canada."

"It (the practicum) was only four weeks but I did a lot and learned a lot..."

Bridging Project II - The successful outcomes from the first bridging initiative led to the continuance of funding from MCI for phase II of the project which began in February 2009. Phase II has allowed for the expansion of services into the Hamilton and Ottawa areas, the development and implementation of an Occupation Specific Language Training (OSLT) course for bridging candidates and the review and online delivery of the unique bridging course "*ECE in the Canadian Context*". Our project partners have also expanded to include Algonquin College, Mohawk College, Affiliated Services for Children and Youth and Sheridan College. From August 2009 to March 2010, AECEO was granted funding from Citizenship and Immigration Canada towards our bridging program work. Intake/Outreach coordinators, working out of Mohawk and Algonquin College, helped augment our services in the Hamilton and Ottawa regions. As part of their outreach work they have met and presented to more than 100 local settlement agencies, community groups, social service agencies, early learning and care programs and committee groups in their respective communities. Local Advisory committees have been established in Hamilton and Ottawa to help build capacity among stakeholder groups. The enrollment of the first cohort of Bridging candidates in Mohawk and Algonquin College occurred in January 2010 and November 2009 respectively. In September 2009, Thorncliffe Neighbourhood Office began delivering Occupational Specific Language Training to the first cohort of students. This training enabled these students to successfully acquire the language benchmark and gain entry into the AECEO equivalency process and bridging program. The online delivery of the *ECE in Canadian Context* course was piloted in September 2009 and a full on-line version was successfully launched by George Brown College in February 2010. Despite the earlier than anticipated closure of AECEO equivalency services to internationally trained professionals by July 30, 2010, the AECEO will, as arranged with the College of ECE, continue to fulfill its obligations with the bridging program and assist these candidates in completing their requirements for an AECEO Letter of Equivalency Certificate by March 31, 2012.

The AECEO continues to use lessons learned, guidelines and work accomplished to date in the Access to the ECE field in Ontario Bridging Program to inform and influence employers, settlement agencies, training institutions and the College of ECE, in servicing and supporting internationally trained individuals. As we move forward and transfer the responsibility of equivalency services to the College of ECE, the support, integration, and recruitment of internationally trained individuals into the ECE sector remains a priority of the AECEO.

Funded by



Citoyenneté et
Immigration Canada

Citizenship and
Immigration Canada



Projects

Leadership and Capacity Building

In the fall of 2008 the AECEO embarked on a project to review leadership and capacity challenges within the sector. Funded by the Ontario Trillium Foundation, the project was driven by the vision of the AECEO to strengthen and sustain the sector by means of increased volunteer engagement and leadership.

The project enabled the AECEO to bring together representatives from different parts of the child care sector to dialogue about the challenges they face and to develop a vision for the sector's future. It provided opportunities for colleagues to engage in conversations that helped to focus on values-based leadership and effective strategies. While many communities have collaborative networks within their area, this project enabled purposeful discussion about the importance of linking local collaboration to a larger, unified sector voice.

We learned that the sector requires a viable and sustainable infrastructure that will ensure a communication flow between local and provincial levels, and between organizations. This will encourage voice, vision and engagement for sector priorities. The infrastructure must be inclusive, collaborative and vital. The collaboration should provide leadership and training, inspire active participation and support ongoing sector-focused planning from the voice of practitioners.

The project findings reinforced a need in the ECE community for a stronger professional association that has the capacity to consistently provide professional support and guidance. The profession needs effective, strategic leadership at local and provincial levels to advance its interests within the sector.

The need for collaboration and partnerships within the sector at both the local, regional and provincial levels was also identified as a means of addressing effective capacity building within communities. The AECEO will continue to reach out to like-minded organizations and stakeholders in order to better meet the needs of the ECE professional and the sector they serve.

Additional funding, recently approved by the Ontario Trillium Foundation, will allow us to continue our leadership and capacity building initiative through the delivery of round table discussions on the emerging early years program and the establishment of new ECE leaders in selected communities. We look forward to working with our members on this exciting project in the coming year.



The Ontario Trillium Foundation is an agency of the Government of Ontario.

Professional Development

Regional Institutes: Implementing Early Learning in Ontario

In the fall and winter of 2009-2010, the AECEO once again offered full-day Institutes on current issues affecting early learning and care professionals and the sector. This year's series brought together early learning partners in Ontario to encourage dialogue and collaborative planning regarding key recommendations in the Early Learning Advisor's report, *With Our Best Future in Mind*.

The Institutes provided an overview of key report recommendations, an opportunity for leaders in the early learning sector to address the report, and an overview of the proposed curriculum and staffing models. Institutes also provided an opportunity to facilitate participant discussion and encourage ongoing dialogue on the implementation of early learning in Ontario. Our target audience was staff and decision makers from early learning and care programs, school boards, municipalities, child and family service programs, the Ministry of Education, the Ministry of Children and Youth Services, and research and policy advisors.

The coordination and delivery of the Institutes was made possible through partnerships with key provincial organizations and in collaboration with over 20 community groups and organizations. AECEO Branches also played a central role in reaching out and accessing local support and resources. The AECEO would like to thank our partners for helping to make the institutes possible but more importantly for sharing our vision around collaboration.

The following list is a testament to what can be accomplished when collaboration and partnerships play a role:

Provincial Partners:

- Atkinson Centre for Society and Child Development
- Better Child Care Education
- Family Support Institute Ontario
- People for Education
- Ontario Coalition for Better Child Care

Regional Partners:

- Best Start
- Child Development Resource Connection Peel
- Charles Sturt University
- Halton Resource Connection
- PLASP Child Care Services
- Raising the Bar Peterborough
- Region of Halton
- Region of Peel
- Sarnia-Lambton Ontario Early Years Centre
- School House Play Care Centre of Lakehead

AECEO Partners:

- Halton Branch
- Kawartha/Haliburton Branch
- London Branch
- Peel Branch
- Thunder Bay Branch
- Sarnia Branch
- York Branch

OCCAT Partners:

- Confederation College
- Fanshawe College
- Fleming College
- George Brown College
- Lambton College
- Seneca College
- Sheridan College

Regional Institutes Statistics:

- 7 one-day Institutes were delivered
- 7 communities were involved:
 - Halton
 - Kawartha/Haliburton
 - London
 - Peel
 - Thunder Bay
 - Sarnia
 - York
- 29 partners collaborated
- 40 experts/representatives participated on the panels
- Over 1,500 attended

Provincial Conference

The AECEO hosted its successful 59th Annual Provincial Conference from May 22-24, 2009, in Windsor, Ontario. Over 300 delegates from across Ontario attended the event, and over 40 workshops were offered which shared the most current and relevant information in our field.

Highlights included a keynote presentation by Jane Hewes, "Reclaiming Play in Early Childhood" and a keynote address by Dr. Charles Pascal on full day early learning for 4 & 5 year olds. One of the most popular workshops, "The DNA and the Early Childhood Educator: Informed Practice", was a two-day pilot training module developed by the AECEO and I'AFESECO with funding from the Ministry of Training Colleges and Universities, Sector Initiative Fund.

Another very well attended session was "Deciphering the Regulatory Puzzle: Navigating through the Changing Landscape". This highly informative workshop was presented by Leah Yuyitung, AECEO Director of Programs and provided much needed clarification of the distinct and changing roles of the professional association (AECEO), the government (Ministry of Children and Youth Services) and the regulatory body (College of Early Childhood Educators).

The Windsor Branch put forth a huge effort in organizing and making members from all parts of Ontario feel very welcome. The Branch's contributions were a crucial part of the Conference's success.

Programs, Services and Partnerships

Equivalency Services

AECEO equivalency services began in 1964 as a Pre-certification process, and in 1984 evolved into two separate programs, Certification and Equivalency. Through the years our equivalency process has continued to grow and change, reflecting and incorporating the formal and informal standards and professional practices into its benchmarks and policies. Among the standards and practices used were the Ministry of Training Colleges and Universities ECE Diploma Program Standards, prior learning and assessment principles, Office of the Fairness Commissioner best practices and the Canadian Language Benchmark. The AECEO has always maintained that the viability and strength of our profession depends upon the recruitment of committed, knowledgeable, diverse and informed individuals who are prepared to take on the responsibilities of a profession that is rapidly changing.

As our responsibility in delivering equivalency services in the province draws to a close and the College of ECE takes on credential assessment a new, very important role for the AECEO begins. With over 40 years of experience in developing policies and procedures and implementing credential evaluation services the AECEO is a recognized authority on the subject of ECE credential assessment. Support services and resources that have been put into place to help facilitate access into the equivalency process has also given us keen insight into the unique needs of internationally trained professionals wanting to enter into the ECE workforce.

Lessons learned from our bridging support services include:

- The need for individual counseling and support services in order to ensure those wanting to work in the field do not fall through the cracks.
- The need for occupation specific language training that prepares candidates for easier access into the workforce and helps them meet the language benchmarks needed for additional training through colleges.
- The need for information and resources specifically around obtaining positions in the early learning sector including job search skills, successful interview skills, exposure to employers through job fairs and placements.
- The value of mentoring, networking and ongoing professional development during and after credentials have been obtained.
- The need to address settlement issues such as housing, child care and family counseling that sometimes prohibit individuals from participating in training and employment seeking opportunities.
- The need for culturally sensitive services that address the unique needs of our diverse communities.
- The need for all stakeholders in the community, including settlement agencies, community colleges, the professional associations (AECEO and L'AFESE), employers, ECE professionals, community services, advocacy groups and the regulatory body (CECE) to work towards a collaborative approach to recruitment and retention of a diverse, supported and qualified workforce.

Armed with these valuable lessons the AECEO has already begun to work on the necessary tools and services that will be needed to assist internationally trained professionals gain entry into our workforce.

AECEO is poised to take on a lead role in ensuring that lessons learned, maintenance of collaborations and partnerships, and best practice guidelines for supporting and mentoring newcomers into the sector remain a priority.

Programs, Services and Partnerships

Membership Services

AECEO membership has been the source of our strength since our beginning 60 years ago. Our members, especially those who are active volunteers, advocates, ambassadors and who exemplify professional excellence, shape and fuel our ability to represent the early years profession in Ontario. Although our core purpose remains the same - representing ECE and member issues, and supporting the advancement of professional standards - how we deliver our services and what we offer members adapts in response to an ever changing environment.

Over the last year we have demonstrated strong commitment to providing ECEs a voice on critical issues before policy makers, funders and government. However we were also successful in keeping members informed about changes and issues. With 60% of members now participating in the electronic membership program (EMP), our e-bulletins have become a relatively new and very effective communication tool. Over the past year we sent 47 e-bulletins covering a wide range of topics including changes to the early learning care and education sector, government issues, professional development opportunities as well as news about AECEO programs and services. With an average open rate of approximately 45% this translates into more than 44,000 e-bulletins being opened by members, an average that far exceeds the standard open rate for non-profit organizations.

In support of renewal and growth, in January of this year we launched a membership campaign to further strengthen awareness, support and a voice for the AECEO, our members and the early learning and care profession. We encourage all ECEs to renew their membership and to act as ambassadors to encourage others to join. The benefits of doing so are significant. The fact that so much has been achieved over the last year is an affirmation of this.

Highlights of AECEO Membership Benefits:

- A strong, professional voice representing the ECE sector on key issues, including legislation, policy, funding and quality assurance
- *E-Bulletins* provide news and updates on important topics including the Early Learning Program, policy issues, government announcements, and current research
- Quarterly *eceLINK* publication provides information and opinions on a wide range of ECE issues
- Special rates for Professional Development events
- Opportunities for personal and professional growth through networking with other professionals, and becoming involved in local branch and provincial committees and special events
- Access to the members only area of website which includes presentation materials from past events, valuable resources about the ECE sector, and career development tools and information
- Access to the AECEO job board and PD events calendar
- Optional Canadian Child Care Federation (CCCCF) Affiliate special rate membership offer

Certification (ECE.C)

Since 1964, AECEO Certification has set a standard of practice among ECE professionals above and beyond the current practice of the day. A voluntary process, AECEO Certification validates an early childhood educator's professional performance against the standards, values and ethical practice set by the AECEO Code of Ethics. The process nurtures mentoring, promotes a climate of lifelong learning, cultivates reflective practice, encourages activism and utilizes the principles of prior learning and assessment. From 1984 to 2006, AECEO Certification was also used by early childhood educators to demonstrate their belief in the professional practice of mandatory registration and ongoing professional development, and thereby the creation of a legislated regulatory body. Though the College of Early Childhood Educators has now been established, the right and reasons for using the AECEO certified status of ECE.C, after their professional designation of RECE, remains the same. It denotes and exemplifies the commitment of an individual to uphold and promote a high standard of professional practice in their obligations to children, families, colleagues and as leaders.

Approximately half of our membership is AECEO Certified. During the past year, 45 members successfully completed their certification, with more than 100 other individuals progressing through the process. The AECEO congratulates all our certified members for investing in such a unique and meaningful professional development pursuit. To learn more about AECEO Certification, please visit our website or telephone the provincial office.

AECEO Branch Report

Branch Orientation & Networking Session

The AECEO held a two-day Branch Orientation and Networking session in June 2009. Thirty Branch Executive Members, representing 18 Branches, attended the event which was facilitated by provincial board members, volunteers and staff. In response to a 2008 Executive Branch survey, the session included a review of the Board and Branch Manuel, financial procedures, and provincial services and supports available to branches. Areas identified at the session for development included local volunteerism, sustainability planning, membership promotion and inter-branch networking. Over the past year, the provincial office responded to several identified issues. A website forum was established for branch presidents to share information and ideas. We also developed a membership incentive program, new promotional materials and revamped membership website content. Our Institute series, "Implementing Full-Day Learning", was done in partnership with seven of our branches. This provided opportunities for participating branches to encourage volunteerism, undertake community outreach and enhance their capacity to host local events while receiving support from provincial staff. The Association leveraged our Ontario Trillium Foundation (OTF) funded project, *Leadership & Capacity Building*, to identify and lay ground work for ongoing strategic development. A new OTF grant, which received approval just prior to year-end, will help develop and train leaders, while building membership.

Provincial Office and Branches Partners Deliver Institutes

Our Institute series (see page 9 for details) was a tremendous success. This outcome reflects the important role local branch partners play across the province and speaks volumes about their ability to facilitate the development of regional partnerships and access community resources. Whether it was securing a network of local stakeholders, event speakers, site resources, media coverage or event awareness, our branch partners played an invaluable role. It is with sincere gratitude that we thank the following branches and their volunteers for making the Institute series such a success

- Thank you to the Halton, London, Peel, Kawartha/Haliburton, Sarnia, Thunder Bay and York branches -

Summary of Branch Activities

Many of the local branches organized networking, professional development, membership recruitment, and or advocacy activities, with more than 35 events being held across the province, including Institute events. Hearing from local branches affirms that they are being creative and passionate in their efforts to promote the ECE profession and recognize the dedicated work of those working in the field. Topics for professional development events included child-centred curriculum planning, working with children with special needs, certification portfolios, the new Early Learning Program, the CECE, and men in ECE. The past year also included recognition ceremonies, Week of the Child events, strategic planning sessions, annual general meetings and general meetings. Some branches reported partnering with local organizations as an effective means of undertaking projects and strengthening the sector. In addition, each year a local branch works in partnership with the provincial office to deliver our annual conference. Thank you to both the Windsor branch for their hard work and support in delivering our 2009 conference and to the Hamilton branch for their dedicated work in planning the upcoming 2010 event.

Branch Statistics

- 2,500 Members
- 115 Branch Volunteers
- 22 Branch Websites

Branch Members

- Algoma
- Belleville
- Grey-Bruce
- Halton
- Hamilton
- Huronia
- Kawartha/Haliburton
- Kent
- Kingston
- London
- Niagara
- North Bay
- Northumberland/Ontario
- North Shore
- Ottawa Valley
- Oxford
- Peel
- Thunder Bay
- Sarnia
- Toronto
- Waterloo-Wellington
- Windsor/Essex
- York

Membership Plan 1—Comprehensive		Membership Plan 2—Electronic	
<ul style="list-style-type: none"> Mailed Membership ID & receipt Mailed Branch Contact Information Mailed quarterly <i>eceLINK</i> Access to the members-only area of website Weekly e-bulletins through email 		<ul style="list-style-type: none"> Mailed Membership ID & receipt Mailed Branch Contact Information E-mailed Quarterly <i>eceLINK</i> Access to the members-only area of website Weekly e-bulletins through email 	
Membership Categories	Description	Requirements	Rights & Privileges
Professional	An individual with an OCAAT diploma or degree in Early Childhood Education obtained in Ontario, or its equivalent as determined by the AECEO.	One of the following: <ul style="list-style-type: none"> Copy of OCAAT ECE Diploma Copy of ECE diploma/Degree and proof of membership with College of ECE Copy of AECEO/AFESSEO letter of Equivalency certificate 	<ul style="list-style-type: none"> Proof of membership and category Quarterly AECEO publication and notices Can attend all meetings Access the members only area Voting, nomination and motion privileges Hold position in the AECEO provincial and branch boards and committees with exceptions (see Professional Certified)
Professional Certified	An individual who meets the following three criteria: qualifies for professional membership; has successfully completed the AECEO's Certification process, and has continuously maintained AECEO certified membership.	One copy of any of the following: <ul style="list-style-type: none"> OCAAT ECE Diploma ECE diploma/Degree and proof of membership with the College of ECE AECEO/AFESSEO letter of Equivalency Certificate Copy of certification certificate and current professional membership 	<i>In addition to professional category privileges:</i> <ul style="list-style-type: none"> Use the title "ECE.C" Hold positions in Certification Committees Lead Certification Study Group Session Act as mentor in AECEO programs Hold assessor position in Certification portfolio peer review sessions Additional member discounts to AECEO events as advertized
Professional Retired	A retired individual who previously held professional membership in the AECEO and has reached the age of 60. Requirements include providing proof of date of birth.	One of the following documents: <ul style="list-style-type: none"> Copy of OCAAT ECE Diploma Copy of ECE diploma/Degree and proof of membership with College of ECE Copy of AECEO/AFESSEO Letter of Equivalency certificate Proof of previous AECEO Professional membership and age 	<ul style="list-style-type: none"> Maintain privileges of previous class of Membership (see above)
Student	An individual currently enrolled in an Ontario College of Applied Arts and Technology (OCAAT), or an Ontario university or training institution leading to their AECEO recognized diploma or degree in Early Childhood Education. Maximum 4 consecutive years.	One of the following documents:* <ul style="list-style-type: none"> Valid Student ID Copy of course enrollment Letter from training institution representative validating current enrollment status in program. (*Documentation must be submitted annually to qualify)	<ul style="list-style-type: none"> Receives quarterly publication and notices via email Can attend all meetings Access to the members only area Can participate in committees No voting privileges Cannot hold office on executive board or chair committees
Non-ECE	An individual interested in the field of Early Childhood Education who does not hold an AECEO recognized ECE credential or its equivalent. Representatives of business providing services or products to early learning programs are not eligible (contact the AECEO for details).	N/A	<ul style="list-style-type: none"> Receives quarterly publication and notices via regular mail Can attend all meetings Access to online members only area Can participate in committees Cannot hold office on executive board or chair committees

Please note:

Faxed renewals accepted with credit card method of payment only. An administration fee of \$20 will be applied for replacement copies of official receipts. In the case of NSF cheques, an administration fee will be charged. In addition, future payments will be accepted via credit card or money order only.

Please allow four to six weeks for processing.

Individual Membership Application Form

(Please check one) New Existing

AECEO Membership Number (if existing member): _____

Name:

_____ *First* _____ *Middle* _____ *Last*

Mailing Address

Street:

City: _____ Postal Code: _____

Tel: H#() W#() Fax#()

Email: _____ Branch: _____

(Valid individual email address is mandatory in order to receive weekly e-bulletins and to qualify for EMP program)

Membership Categories

Please Check One:	Plan 1: Comprehensive	Plan 2: EMP (Electronic Membership Program)
Professional Certified	\$125	\$60
Professional	\$125	\$70
Professional Retired*	\$65	N/A
Non-ECE	\$110	N/A
Student	N/A	\$35

**Retired Certified Members may switch to the Professional Certified category to opt for the EMP*

Special Affiliate Membership Offer

Add \$25.00 to your total below to purchase a Canadian Child Care Federation Affiliate Membership

IF YOUR CENTRE IS AN AECEO AFFILIATE, PLEASE CALL OUR OFFICE TO FIND OUT IF YOU QUALIFY FOR A DISCOUNT. (Professional Comprehensive Category only!)

Method of Payment

Cheque/money order payable to AECEO VISA MasterCard

_____ - _____ - _____ - _____ Expiry: _____ / _____

Name of Cardholder: _____ Signature: _____

Membership Fee (circle one)	\$
Plan 1 Plan 2	
CCCF affiliation (add \$25)	\$
Donation support for ongoing initiatives	\$
Total Enclosed:	\$

For new members or those changing categories:

Check this box if you have included the necessary documentation (see reverse for details)

The Association of Early Childhood Educators Ontario (AECEO) is your professional association. Membership supports a strong, united voice for ECEs in our province. Joining is affordable and offers many benefits.

The introduction of a regulatory body and the implementation of the Early Learning Program represent significant change for our profession. The voice of Early Childhood Educators needs to be heard during the Early Learning Program consultation and implementation phases. Become an AECEO member today. Together we can achieve great things.

Strong Voice. Strong Profession.

Membership Benefits

- A strong, professional voice representing the ECE sector on key issues, including legislation, policy, funding and quality assurance
- *E-Bulletins* provide news and updates on important topics including the Early Learning Program, policy issues, government announcements, and current research
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- Access to the members only area of website. Includes presentation materials from past events, valuable resources about the ECE sector, and career development tools and information
- Access to the AECEO job board and PD events calendar
- Optional Canadian Child Care Federation (CCCCF) Affiliate special rate membership offer
- Home and Auto Insurance group rate from Johnson Insurance Incorporated
- Discounted admission at major attractions



To learn more about membership fees, descriptions, requirements, rights and privileges, including voting privileges, view the [Membership Application Form](#) or visit the AECEO Membership pages online

Discounts available on professional memberships to staff of centres/programs holding AECEO affiliate status

Joining the AECEO makes good professional sense

For more information, visit www.aeceo.ca



STRONG VOICE STRONG PROFESSION

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