

# Association of Early Childhood Educators, Halton Branch Fall 2009



aeceo  
association of early childhood educators ontario

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*"To be the leader in promoting the professional development and recognition of Early Childhood Educators, on behalf of children in Ontario"*

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[www.aeceo.ca](http://www.aeceo.ca)

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416-487-3157

## MESSAGE FROM THE PRESIDENT

### Are you proud to be an Early Childhood Educator?

As an ECE, you have the opportunity to positively affect the lives of children. There is change coming to our field and we need to know who we are; what we do and why it is important.

In light of Dr. Charles Pascals' report and other recent research; are you familiar with the changes that are coming to our field.



In July, Holly Nimmons, Project Co coordinator, Leadership and Capacity Builder, AECEO came to Halton. Holly led a lively discussion with professionals that have been in the field of ECE from 10 to 33 years. She has travelled the Province, speaking to ECE's and her report will be due in the fall. During our discussion, she helped us to focus on the strengths within our community, within the Halton AECEO branch and within the Provincial AECEO. Look for a follow up workshop. We would like to hear from ECE's that have been in the field for less than 10 years. I challenge everyone to bring one ECE to the next AECEO Halton branch workshop.

Get involved with your career. Keep informed about Dr. Pascal's report on Early Learning and the effect it will have on our field. Become involved with the Halton Branch AECEO, so that your voice can be heard. Join the AECEO and help us to get the word out, that our profession is important. We need to inform the public of the value of what we do each day as Early Childhood Educators!

I hope that your summer was a great one.

Betty Read, RECE, ECE,C,  
President  
AECEO, Halton Branch

The Halton Branch website is now available on the Provincial website  
[www.aeceo.ca](http://www.aeceo.ca)

## AGM AND AWARDS CEREMONY

The Halton Branch of the AECEO is holding their Annual General Meeting and Awards celebration in Spring, 2010. This fun, social and rejuvenating night is open to all AECEO members as well as non members. We would love to see you there! The awards committee is currently hammering out the details. Watch your newsletters and email for more information on nominations and the venue. We hope you can all make it! This year the awards will be for:

- Award of Merit
- Outstanding Program
- ECE Continuing Education Student
- Full time ECE day student
- Children's Services Award

Come out and get a feel for what the association is about and discover the highlights of the year as an ECE. As always, the branch welcomes your questions and feedback regarding the AECEO and the ECE profession.

Jennifer Davison, RECE  
AGM and Awards Committee  
AECEO, Halton Branch

## PD TRACKING CARDS

## CERTIFICATION

### Congratulations to:

Susan Hutchinson

On completion of the PD Tracking Card!

The PD Tracking Cards gives you an opportunity to track your professional development throughout the year.

Remember your growth and development make a difference in the lives of children.

Professional Development Tracking Cards are available at

The Halton Resource Connection,  
410 Bronte St. S. Milton

**Certification registration is available at [www.aeceo.ca](http://www.aeceo.ca) from September 1—30, 2009**

### IMPORTANT DATES

- (Dates below apply to September 2009 applicants only)
- September 1–30, 2009: Registration – Send Registration Form & copy of diploma or Letter of Equivalency
- October 16, 2009: Applicants will receive Certification package by mail
- November 20, 2009: “Part One” Application and 1st payment installment due (\$100)
- April 30, 2010: Essay submission and 2nd payment installment due (\$125)
- April 30, 2011: Professional Portfolio submission due
- August 31, 2011: Portfolio Results returned to all applicants

Support available at the Portfolio Session available on September 21 *\*see page 6 for details*

## HOLLY NIMMONS, PROJECT CO-ORDINATOR, LEADERSHIP AND CAPACITY BUILDER, AECEO

This is a follow up from the workshop with Holly Nimmons that took place recently. I trust that you enjoyed the evening and that it has started conversations with co workers and others of the value of being an ECE.

Have you been able to encourage others to think about the importance of the ECE field?

Would you be interested in attending a workshop with someone from the Provincial AECEO as well as a representative from the College of ECE to do a presentation on the differences between them, the benefits and obligations for both of them?

Let's keep the dialogue going. I received the following email from Exchange Everyday and I thought it was timely and in line with some of what we discussed with Holly. This is from July, 2009.

In her article, "[Spreading the Wealth: Leadership at all Levels](#)," in the July 2009 issue of **Exchange** and [available on our website](#), Debra Sullivan answers questions about growing staff to assume leadership roles. For example, she provides this answer to the question, "How do we motivate staff to grow professionally?"

"In our [Panel of 300] discussion, one participant quoted Piaget as having said, 'You don't learn something until you see a need to know it.' The concept of motivation — extrinsic and intrinsic — fits in here. Extrinsic motivation is when individuals are motivated by the need to receive rewards or punishments to alter their behavior. Intrinsic motivation is when individual's behavior arises from his or her own needs, not how others will respond. To motivate staff extrinsically, you need only to know what reward or punishment will make them do as you wish.

"To motivate staff to grow intrinsically, as with mentoring, you must first know what individuals want for themselves and for their future. Motivation occurs when a staff member sees a future possibility and wants to get there. We work really hard to get what we want.

"If you want to grow more leadership by helping teachers see themselves as directors, then you have to let teachers know that you support the development of their leadership skills. Your cook may want to move into a teaching position. He or she will be motivated to learn more about teaching methods and child development. Lead teachers may want to closely examine their teaching skill and develop their abilities to manage the responsibilities of a master teacher. He or she will be motivated to learn more about curriculum development and implementation. Whenever you want to motivate your staff, help them get where they really want to go. You will find that motivating them to grow professionally will be surprisingly easy."

To subscribe to this free daily email from Exchange Everyday visit [www.ccie.com](http://www.ccie.com)

## MEMBERSHIP INFORMATION

My name is Tina Santonato and I am registered Early Childhood Educator. I am currently in the certification process as an AECEO “professional” EMP member. I am also the “promotion, awareness, and membership” committee member on the Halton Branch executive along with Kalani Tandon.

I am very passionate about the work we do as educators and agree with the message from the President-Betty Read that we NOW need to advocate for our profession more than ever with all that is on the horizon. Being a member of the AECEO is a simple yet powerful step towards demonstrating our strength and unity. According to the last membership stats we are 147 strong in Halton including organization memberships!

Over the fall and winter I plan to work with Halton Branch and the community to increase our membership capacity. Please do not hesitate to approach me at any of our events or functions, I would love to hear your feedback and ideas.

I encourage you to renew your membership and if you are not a member go to the website [www.aeceo.ca](http://www.aeceo.ca) and join. Remember EMP memberships are a cost effective way to be part of the association.

Tina Santonato, RECE  
Membership  
AECEO, Halton Branch

## IMPLEMENTING EARLY LEARNING IN ONTARIO

*\*excerpt taken from [www.aeceo.ca](http://www.aeceo.ca)*

“With the recent release of the early learning report, changes to our early learning and care system as we now know it in Ontario are inevitable.

How do you as a professional inform yourself of the proposed changes, and at the same time take part in the very dialogue that will guide these changes?

Attend one of the AECEO’s Regional institutes on implementing early learning in Ontario.

The AECEO’s Regional institutes will break down the information contained in Dr. Pascal’s “With Our Best Future in Mind: Implementing Early Learning in Ontario” and provide participants with an opportunity to be part of an informed dialogue.”

**Your Halton Branch executive are currently communicating with the Provincial AECEO office to bring to Halton the Implementing Early Learning in Ontario: Preparing the early years profession. At the time of printing the details had not been finalized. We are collaborating with the Halton Region, Milton Community Resource Centre, Sheridan College and other agencies to bring this important information to Halton. All current AECEO members will be updated as soon as confirmed details are available.**

Visit [www.aeceo.ca](http://www.aeceo.ca) to learn more about the following 2 articles.

*\*taken from [www.aeceo.ca](http://www.aeceo.ca)*

The Elementary Teachers' Federation of Ontario (ETFO) is launching a campaign to persuade the Ontario government that certified teachers should be at the helm of a full-day school program for kids in the four- and five-year age group.

"We have committed ourselves to aggressively advancing our position that students in junior and senior kindergarten deserve to have a full-day program taught by teachers," Sam Hammond, ETFO's newly

## IMPLEMENTING EARLY LEARNING ONTARIO...CONT'D

elected president, said in a statement yesterday.

"We know that this is best for children and their learning. We know that this is what parents want."

The Ontario government is set to follow through on an election campaign promise to launch full-day learning beginning at some schools in the 2010-11 academic year.

The current program of half-day junior and senior kindergarten would become a full-day program, likely including before- and after-school care.

### NEW MODEL

Education ministry officials are now deciding whether to implement a blended staffing model that includes teachers and early childhood educators (ECE).

Eduarda Sousa, executive director of the Association of Early Childhood Educators Ontario (AECEO), said they're looking forward to the development of a staffing model that treats teachers and ECEs as equal professionals, working together to meet young children's learning needs.

"Our association feels that if the stakeholders representing early childhood educators and teachers could come together and actually work on a model that is best for children and families, that that is the best course of action, and not fighting for territory," Souza said. "It's understandable why (ETFO is) saying this but I feel what they're missing out on here is the fact that we're not talking about what is best for teachers, we're talking about what is best for children and families. They've missed that point all along."

The average public elementary teacher in Ontario will make \$85,000 this year. ECEs earn a starting salary of about \$18,000 ranging up to \$45,000 year.

*\*taken from The Toronto Sun, August 20, 2009*

### **“FOR IMMEDIATE RELEASE Full-Day Learning is Not Full-Day Kindergarten August 20, 2009 Toronto, ON**

The full-day of learning for four and five-year-olds outlined in the Early Learning Advisor's Report is an innovative and progressive concept that fights the status quo and we as a society need to open our minds to a new way of educating our young people, says the Association of Early Childhood Educators Ontario (AECEO). Dr. Charles Pascal was not talking about kindergarten in his report but rather a new full-day program for four and five-year-olds that incorporates the very best that two professions – early childhood educators and certified teachers – have to offer our young people, affirmed Eduarda Sousa, Executive Director of the AECEO. —Dr. Pascal himself has said that his report is the enemy of the status quo, and really we are looking at a fundamental shift in early education from what we now know as kindergarten to a comprehensive, integrated child and family service system. Early childhood educators are uniquely trained and experienced in early childhood development and have complementary skills and experience when paired with certified teachers, who are uniquely qualified to prepare children for success as they enter the primary grades. —We are looking forward to forging professional relationships with teachers as we move into a new system, says Sousa. —I have spoken to many parents who have been very happy with pilot programs that feature early childhood educators and teachers working together. I know there are a great number of parents in Ontario who fully support the introduction of a new program for four and five-year-olds that blends the best practices of our professions and provides more opportunity for high quality early learning and care.”



# PORTFOLIO STUDY GROUP



Association of Early Childhood Educators Ontario

*Association of Early Childhood Educators Ontario  
Halton Branch*

The AECEO Halton Branch is proud to offer a portfolio session that will support the Early Childhood Educator in creating a professional portfolio for certification.

The session will allow Early Childhood Educators to come together with other professionals to share ideas and lend support as they go through the certification process.

Join Joanne Abrahams, ECE.C for this session!

**September 21, 2009**

Halton Regional Centre

1151 Bronte Road

Glen Lawson/Mansewood Room

6:30 pm—8:00 pm

Cost: free for members and \$5.00 for non-members

Refunds will only be provided with 7 days notice or in the unlikely event that the session is rescheduled.

*Association of Early Childhood Educators Ontario Halton Branch*

**Mail registration form with  
payment to:**

AECEO Halton  
c/o The Halton Resource  
Connection  
410 Bronte St.  
Milton, Ontario L9T 0H8

Phone: 905-875-4600

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Name

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**Portfolio Study Group**